



PSY3401 ~ Fall 2019 ~ Tentative Class Schedule




Wednesdays, 4:00 – 6:45 PM

Dr. Andrea Tejedor

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Please note: This schedule may be adjusted according to the needs of the class.

<p>August 26 -30</p>	<ul style="list-style-type: none"> • Introduction: Explanation of course requirements. • Introduction to special education legislation • Exploring ways we learn and communicate 	<p>Choose your book to read for this course.</p>
	<ul style="list-style-type: none"> • What is IDEIA and what are its major six tenets? • What are the Part 200 Regulations? How do they inform our practice? • What is inclusion? How will we know it when we see it? • How does Universal Design for Learning (UDL) support inclusion? 	<p>Scan Chapter 1</p> <p>https://catalogue.pearsoned.ca/assets/hip/us/hip_us_pearsonhighered/samplechapter/013358934X.pdf</p>
<p>September 2 – 6</p> <p>No Class 9/2</p>	<ul style="list-style-type: none"> • Exploring ways we learn and communicate • Who are our children? • What are the 13 Classifications in special education? • What is disproportionate representation? • What are the factors associated with disproportionate representation? • What is culturally responsive instruction? • How can we be advocates for change? 	<p>Book Forum Response I DUE</p> <p>Identify Field Placements- Submit Field Placement Letters</p> <p>Read Chapter 1</p> <p>Quiz I </p>
<p>September 9 - 13</p> <p>No Class 9/13</p>	<ul style="list-style-type: none"> • What is “family”? • What are the demographics of today’s families? • Why is it important for us to understand the role of families in children’s education? 	<p>Journal article review due</p> <p>Scan Chapter 3 & 4</p>
<p>September 16 – 20</p>	<ul style="list-style-type: none"> • What are Learning Disabilities? • Why can they be considered an invisible disability? • What are causes of Learning disabilities? • How do we identify Learning Disabilities? • What is Executive Functioning? How do our Executive Functions help us to learn? • What is ADHD? How does ADHD affect learning? 	<p>Book Forum Response II DUE</p> <p>Begin Field Placements</p> <p>Read Chapter 5</p> <p>Quiz II </p>
<p>September 23 – 27</p>	<ul style="list-style-type: none"> • What is speech? What is language? What’s the difference? • What are Communication Disorders? • How does language and literacy develop throughout the school years? 	<p>Read Chapter 6</p> <p>Fieldwork Paper Draft I Due</p>
<p>September 30 – October 4</p>	<ul style="list-style-type: none"> • What is ASD? • How has our understanding of autism changed over time? • What are the characteristics of students with ASD? • What are characteristics of language disorders in students with sensory disorders? 	<p>Read Chapter 7</p> <p>Book Forum Response III DUE</p>

	<ul style="list-style-type: none"> • What are characteristics of language disorders in students on the autism spectrum? • What are co-morbid disorders associated with autism? What are methods for identifying and teaching students with autism 	
October 7 -11	<ul style="list-style-type: none"> • What are Emotional Disorders? • How do we recognize them? • What are effective interventions? 	<p>Read Chapter 9</p> <p>Quiz III </p>
October 14 -18 No Class 10/14 Columbus Day	<ul style="list-style-type: none"> • What are intellectual disabilities? • What are the characteristics of students with intellectual disabilities? • What are traumatic brain injuries? 	<p>Book Forum Response IV DUE</p> <p>First Draft of Observation Paper Due.</p>
October 21 -25 Mid-Term Grades Due	<ul style="list-style-type: none"> • What does it mean to be hearing impaired or deaf? • How do hearing impairments impact learners? 	<p>Curriculum Library Project DUE</p> <p>Read Chapter 13</p>
October 28 - November 1	<ul style="list-style-type: none"> • What are multiple and physical disabilities? • What is the role of ADA and the Rehabilitation Act in supporting people with disabilities 	<p>Quiz IV </p> <p>Group Project Presentations Read Chapters 11 & 12</p>
November 4 - 8	<ul style="list-style-type: none"> • How do visual impairments impact learners? 	<p>Book Forum Response V DUE Read Chapter 10</p> <p>Quiz V </p>
November 11 – 15	<ul style="list-style-type: none"> • How do we identify and educate gifted and talented learners? 	Read Chapter 14
November 18 – 22		<p>Reflection Papers Due Read Chapter 15</p>
November 25– 29 No Classes November 27 &28	HAPPY THANKSGIVING	<p>Read Chapter 16 Final Due ~ 12/ 12</p>
December 2- 6 Last Class Dec. 6		

Have a Wonderful Break!