

**NYSCATE 1st Annual NYC Conference: Digital Leadership
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Building Teacher Capacity and Cultivating a Culture of Pedagogical Innovation

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Opening Question: What is a teacher-leader?



*Kleiner, A., Griffin, L. K., Farb, B. (2003). Dialogos International, LLC.

Invitation & Discovery

1. Who would you invite? Write the name of 5 staff/faculty members that you would invite to the dialogue?

2. What is driving us to seek change? What are the potentials to which we aspire?



3. Can you define the:

- Belief System(s): _____
- Stake Holders: _____
- Customs: _____
- Community Values: _____

Seeding the Ground: Collective Maturation & Sponsorship Container

1. What do you have to do to seed the ground and take local action?

2. Can you name the movers, followers, opposers & bystanders in your system?

Movers	Followers	Opposers	Bystanders

3. What containers for inquiry do you need to create?

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Embracing Complexity

Listen to the audio recording. Do you hear evidence of teacher reflection, collaboration, learning, and/or risk taking? Record your answers/evidence in the chart below.

Teacher Reflection	Collaboration
Learning	Risk Taking

Sponsorship & Local Action: Engage the Subsystems

1. Can you define the constituencies of your school system?

2. What strategies can you use to engage the subsystems in the conversation?

4. Embracing Complexity: Suspend Complexity

- Define the history of your system... and its future.

Exercise: History Map (The Story of How We Got Here)

	1995	2005	2015	2025
The World at Large				
Our School System				
Our Team & Project				
Myself & My Life				

Synthesis, Differentiation, & Living Design

1. The system we are trying to influence is ...
2. Therefore, we need to learn
3. As a team of learners, we are bringing ...
4. One next step we might take ...