GLANCE:
Leveraging Digital Media for Close Reading

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Motivation

NYS EngageNY ELA Modules

- Module 1
  - Becoming a Close Reader and Writing to Learn: Stories of Human Rights

Units of Study for Teaching Reading

- Unit 1
  - Interpretation Book Clubs: Analyzing Themes

Motivation

- How can the use of digital media create more time, space and support in a curriculum for close reading?

Inquiry

- In what ways does the use of multi-modal "texts" impact the close reading protocol?
- How might the use of the digital media change the process for students?

Supporting Texts: Picture Books

- Every Human Has Rights: What You Need to Know About Your Human Rights, National Geographic
- I Have the Right to Be a Child, Alain Serres
- Our Rights: How kids are changing the world, Janet Wilson
- My Name was Hussein, Hiristo Kyuchukov
- The Stamp Collector, Jennifer Lantheir
- The Composition, Antonia Skarmeta
- Running Shoes, Frederick Lipp
- Selavi, That is Life: A Haitian Story of Hope, Youme Landowne
- Yasmin's Hammer, Ann Malaspina
- The Carpet Boy's Gift, Pegi Deitz Shea
- Separate is Never Equal: Sylvia Mendez and Her Family's Fight for Desegration, Dunca Tonatiuh
- Four Feet, Two Sandals, Karen Lynn Williams & Khadra Mohammed

Supporting Texts: Other Media

Video ~ Audio ~ Photo Essay ~ Representations ~ News Articles

Audio Recording of the Preamble of the Declaration of Human Rights

00:00 00:00

Multi-Lingual Recordings of the Universal Declaration of Human Rights

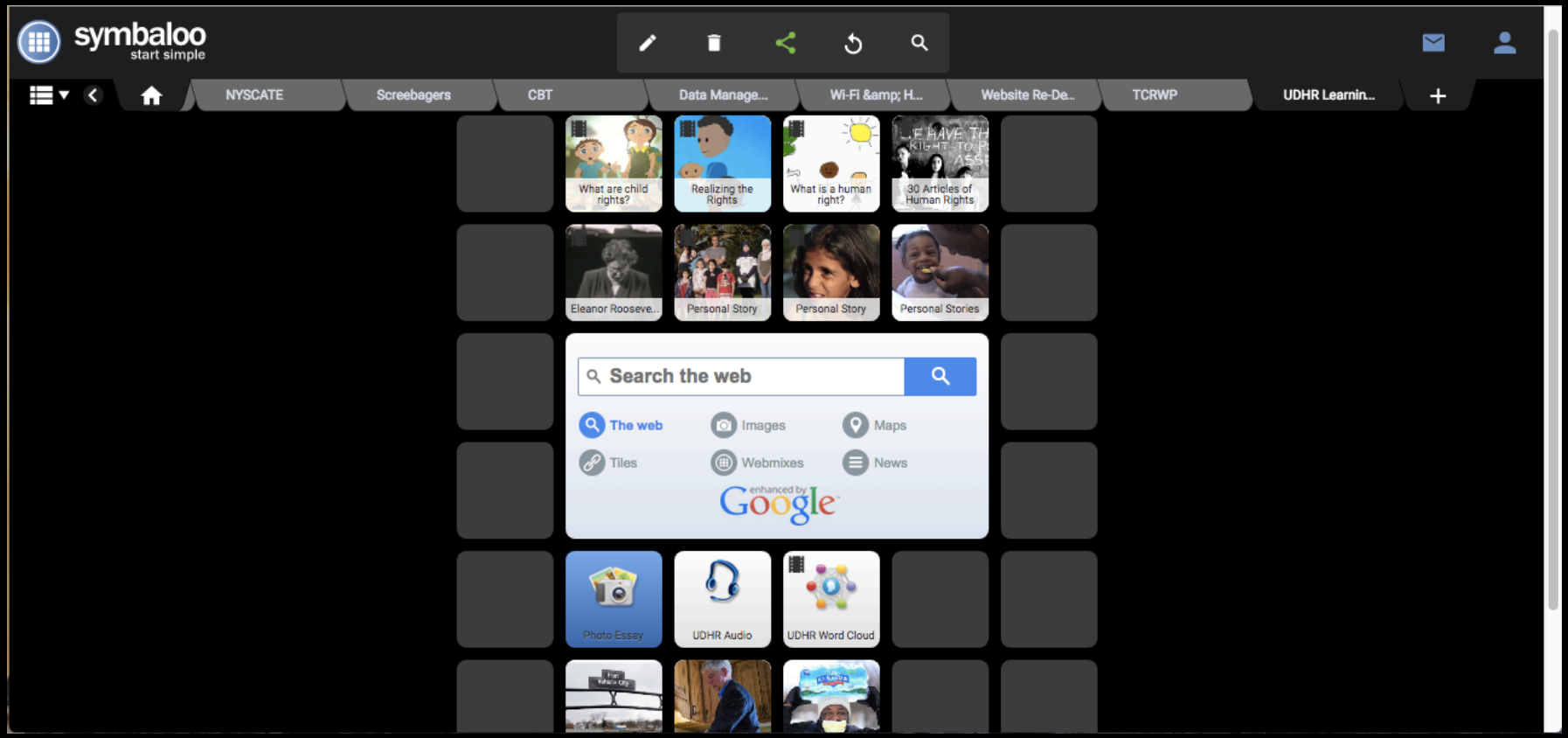
It's been three years since Flint residents have had access to safe water

By Washington Post, adapted by Newsela staff
03.06.17

Grade Level **7**
Word Count **705**

One Place for Easy Access

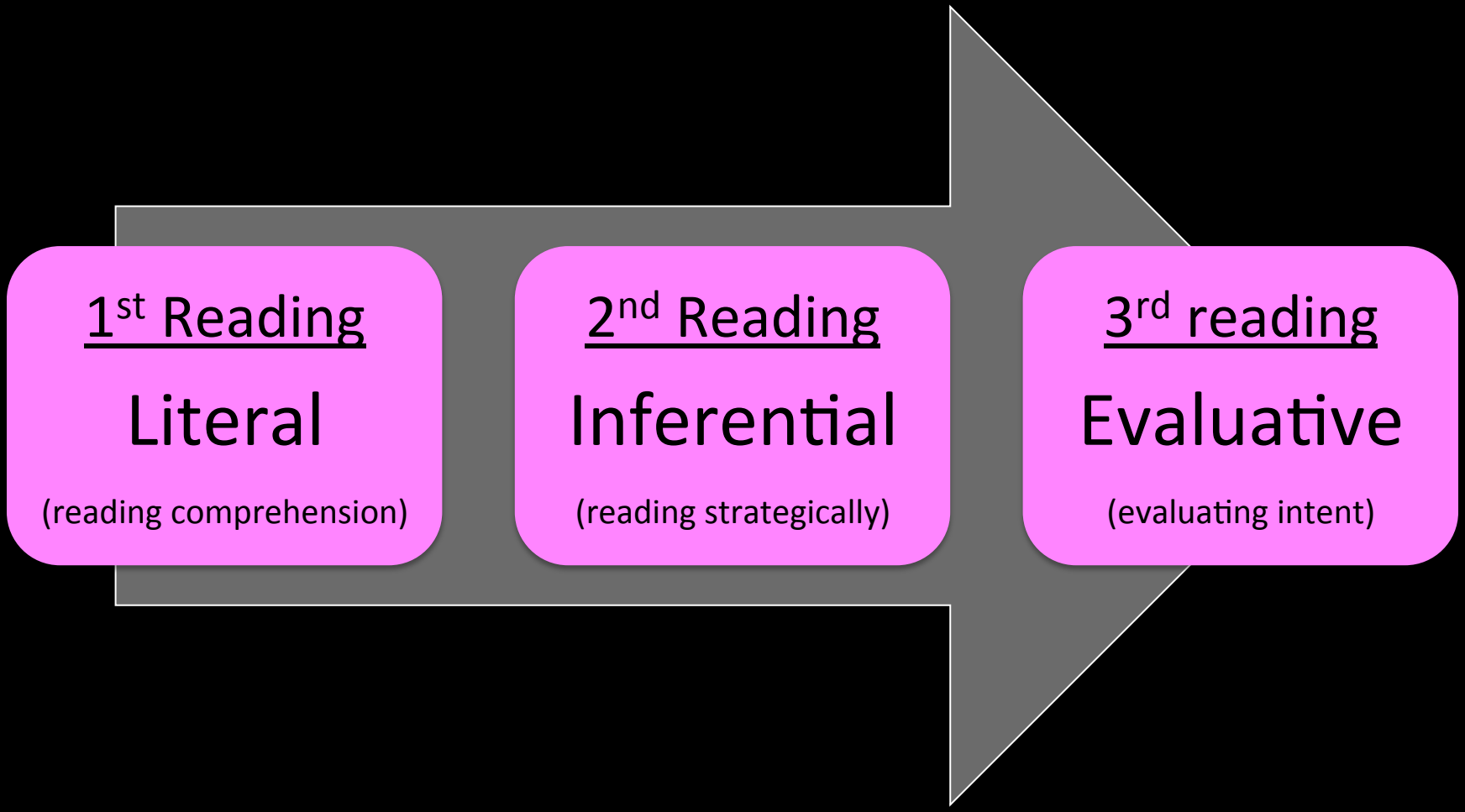
symbaloo
start simple



Close Reading

- emphasis on readers figuring out a high quality text
- "figuring out" = reading + discussing
- intensive analysis

Close Reading



G.L.A.N.C.E.

Student Name:

G Glance	L Listen	A Annotate	N Notice	C Create	E Evaluate

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Close Reading
&
G.L.A.N.C.E.

G = Glance

L = Listen

A = Annotate

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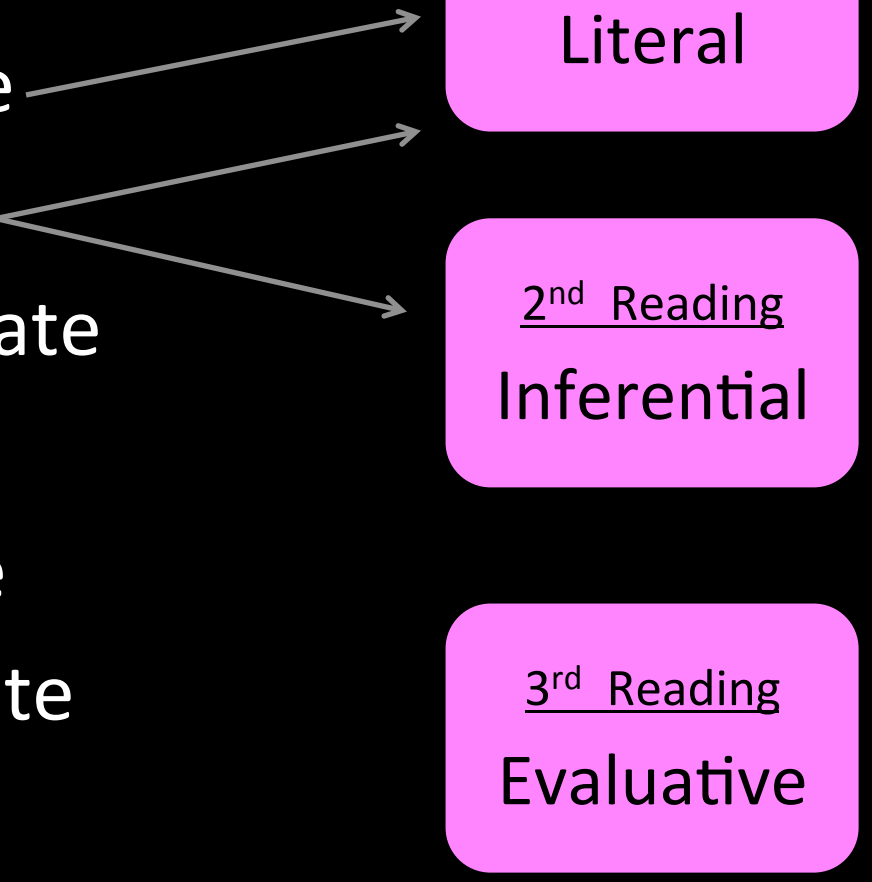
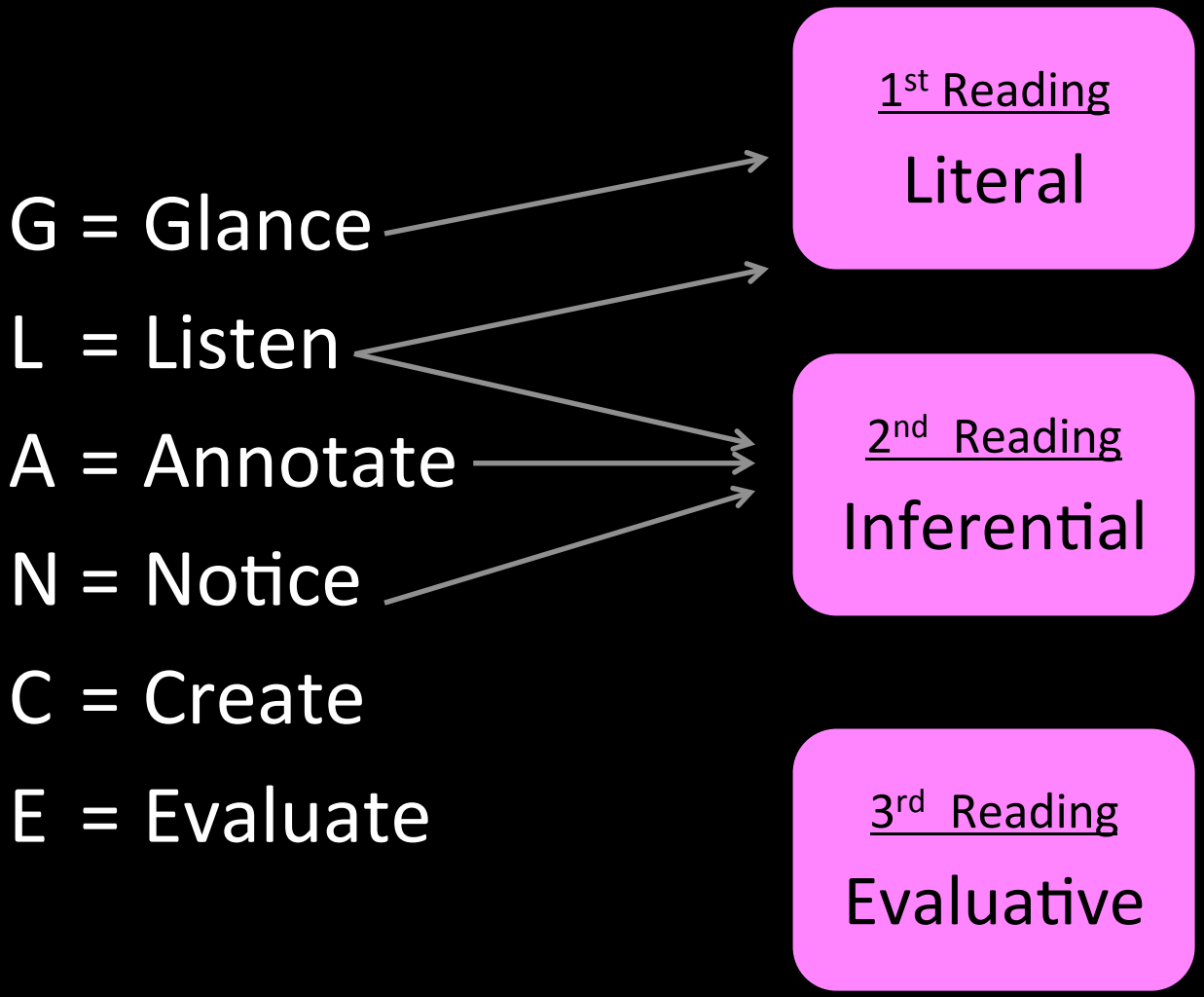


Close Reading
&
G.L.A.N.C.E.



Close Reading
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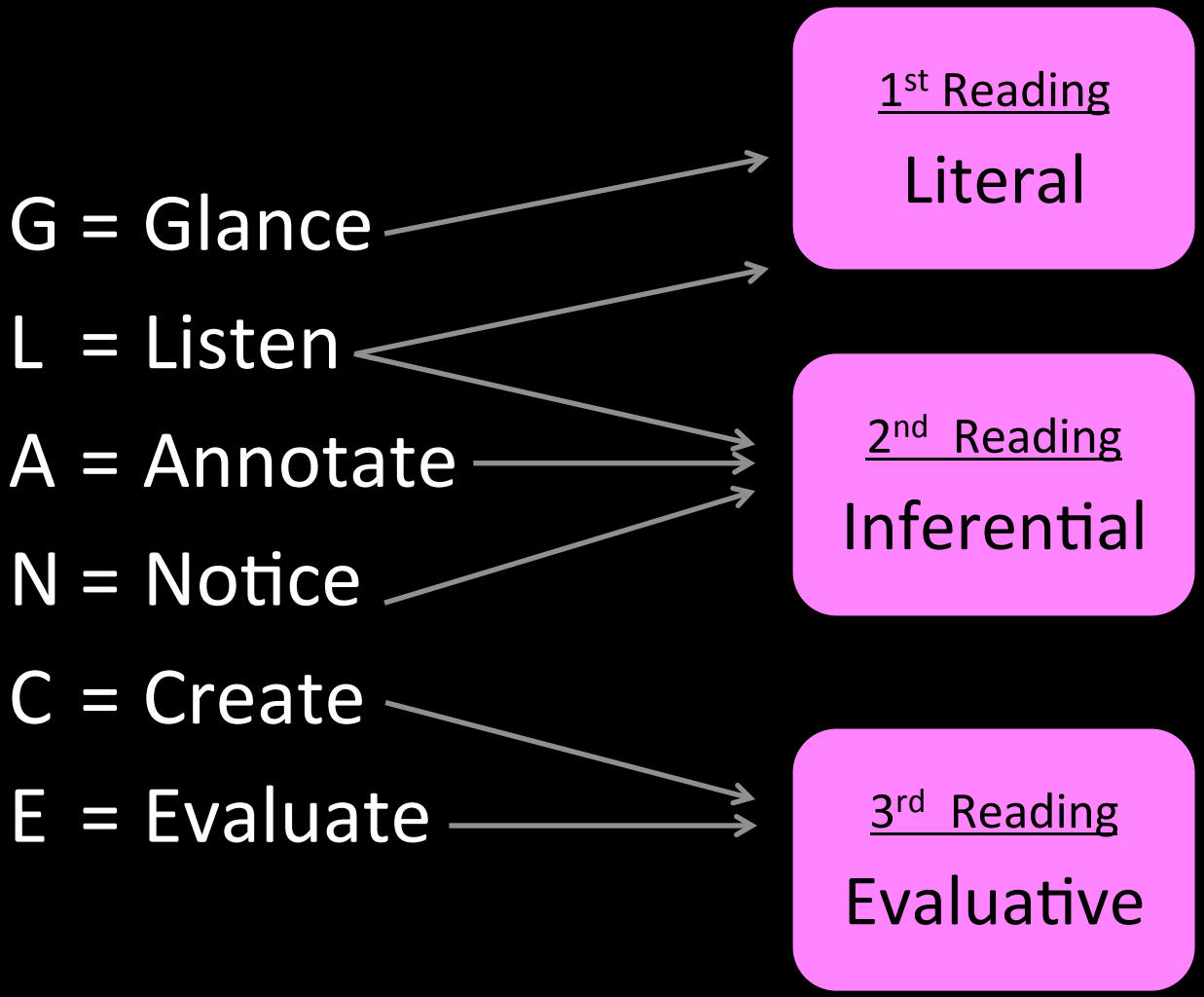
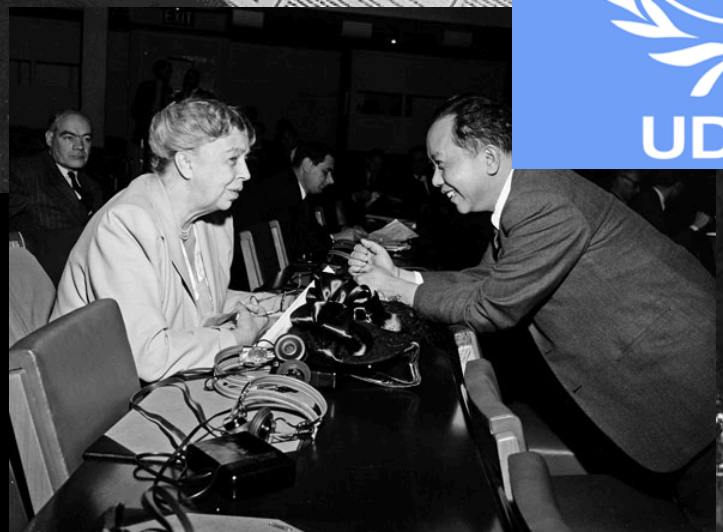


Glance

UDHR



Listen

Annotate

PREAMBLE

- Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

Notice

rights
Whereas
human
freedom
peoples
freedoms
common
promote
recognition
world
every
dignity
fundamental
observance
States
Member
Nations
nations
essential
United
universal
respect
among
beings
HUMAN
friendly
peace
disregard
society
standard
effective
justice
Now
faith
progress
advent
women
RIGHTS
inherent
GENERAL
achieve
last
aspiration
rule
DECLARATION
teaching
pledged
full
UNIVERSAL
mind
acts
larger
resort
compelled
worth
keeping
Declaration
rebellion
man
understanding
inalienable
fear
secure
recourse
progressive
barbarous
equal
outraged
strive
co-operation
jurisdiction
proclaims
national
Charter
oppression
measures
men
contempt
importance
achievement
organ
determined
members
proclaimed
protected
reaffirmed
standards
education
foundation
ASSEMBLY
family
tyranny
relations
Therefore
international
greatest
conscience
person
enjoy
pledge
resulted
life
people
better
belief
development
social
realization
constantly
end
territories
promotion
individual
speech
mankind
highest
law
want

Create

A Found Poem: Found poems take existing texts and refashion them, reorder them, and present them as poems. The literary equivalent of a collage, found poetry is often made from newspaper articles, street signs, music lyrics, speeches, letters, or even other poems.

UDHR Found Poem

Voice #1	Voice #2
The human family	The human family
	Safe from contempt
	Safe from barbarous acts
Dignity, equality	
For all	For all
	Safe from tyranny
	Safe from oppression
Education, equal rights, social progress	
Universal respect	Larger freedom
For all	For all

Evaluate

- What did you learn about the UDHR?
- Look at your chart. What do you see that is similar in each part? What do you see that is different?
- What did you learn about yourself as a reader?

What did we learn?

- Building background knowledge
- Preloading vocabulary
- More success reading
- Better inferences
- Collaboration when creating
- Sharing ideas and understandings
- Evaluated learning and process